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Social and Emotional Development

As children develop their language, they also learn the abilities to socialize and interact with those around them. Because the foundations of socialization are built upon linguistic competency and social development needs a structure of communication skills, it is important for professionals to provide support for children with cochlear implants in socialization.

This course will cover social-emotional development of infants and toddlers, children, tweens and teens, bully/teasing, and sibling relationships.

Rachel is a bilateral cochlear implant recipient who is one of the first 200 children in the United States to receive a cochlear implant at the age of two and a half years old as part of the clinical trials in 1989 when it was not yet approved by the FDA for children.