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**Effective collaboration between Parents and Professionals:
Using ISD and other Cochlear rehabilitation resources**

The key to a successful outcome for a young child who receives a cochlear implant is the effective involvement of the parents in the habilitation process. However, young parents in most cases don't know what to do and of course turn to experienced professionals for help and information. The development of language and effective spoken communication naturally happens in the home so the best outcomes can be achieved where the parents and the professionals work together.

Cochlear has developed rehabilitation resources help to facilitate this collaborative process between the parent and professional. There are many resources but for this workshop we will only focus on the key material that is available now in Russian. That is Integrated Scales of Development (ISD) and Sound Foundation for Babies. The Integrated Scales of Development outline the typical stages of development in the areas of listening, receptive and expressive language, speech, cognition and social communication.

A child with hearing impairment follows these stages of development; however they would need greater exposure to normal spoken language from the earliest possible time. Language, speech, cognition and pragmatic skills should be developed concurrently through listening in a systematic program that follows the typical stages of development. Sound Foundation for Babies goes into more depth and provides weekly lessons based on the key development areas in ISD. For this workshop we will just give an overview of ISD and SFB and look at one or two examples.

Integrated Scales of Development (ISD); Sound Foundation for Babies (SFB)